

Educational WWW Sites Evaluation Instrument

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Directions: This instrument is meant to be used by teachers (preservice or inservice) to evaluate websites that they might use for teaching and learning purposes with their students. Read the questions before reviewing a site. To determine the worth of the Website you are considering, evaluate its content according to the criteria described below. *Circle "Y" for "Yes", "N" for "No", "NA" for "Not Applicable".*

Website Address: _____

Content: _____

This website was: acceptable _____ not acceptable _____

Note: download and print rubric when evaluating your websites

1. The content information in this site is accurate.	YES	NO	NA
a. Does the information appear consistent with what you already know about the topic?	YES	NO	NA
b. Is the information complete but not excessive or redundant?	YES	NO	NA
c. Is the information well organized and clearly labeled?	YES	NO	NA
d. Is it clear who has written the information?	YES	NO	NA
e. Does the site provide evidence that it comes from reputable sources?	YES	NO	NA
f. Does the site contain any obvious biases, or is it maintained by an organization likely to have strong biases?	YES	NO	NA
g. Does the site contain advertising that might limit the nature of the content?	YES	NO	NA
Comments:			

2. The information in this site is current.	YES	NO	NA
a. Is the information subject to change or is the content relatively stable?	YES	NO	NA
b. If subject to change, when was the site last updated? Does the information appear up-to-date?	YES	NO	NA
<i>Additional comments:</i>			
3. The information in this site is sufficient in scope.	YES	NO	NA
a. Does this site contain sufficient breadth and depth of information related to your students needs?	YES	NO	NA
b. Does this site contain sufficient breadth and depth of information related to the topics the website claims to cover?	YES	NO	NA
<i>Additional comments:</i>			
4. The level of information in this site is appropriate for my students.	YES	NO	NA
a. Does the site contain information appropriate for your students with respect to their maturity?	YES	NO	NA
b. Does the site contain information appropriate for your students with respect to their cognitive abilities?	YES	NO	NA
c. Does the site contain information appropriate for your students with respect to their vocabulary?	YES	NO	NA
<i>Additional comments:</i>			
5. The information in this site is presented clearly.	YES	NO	NA
a. Is the information arranged in an orderly fashion?	YES	NO	NA

b. Is the information presented clearly?	YES	NO	NA
<i>Additional comments:</i>			

6. Navigation in this site is user-friendly.	YES	NO	NA
a. Do the Pages load quickly?	YES	NO	NA
b. Does the home page have a simple, consistent navigation scheme to let users get to desired places quickly and easily?	YES	NO	NA
c. Do icons clearly represent the information they link to?	YES	NO	NA
d. Does each supporting page have a link back to the home page?	YES	NO	NA
<i>Additional comments:</i>			

7. This site exemplifies good web design.	YES	NO	NA
a. Does the site have a consistent look?	YES	NO	NA
b. Is the page aesthetically appealing?	YES	NO	NA
c. Do the pages use one or two fonts?	YES	NO	NA
d. Do the type colors/styles and text-to-background contrast blend for good readability?	YES	NO	NA
e. Is each page limited to 2- 3 screens of information and is the most important information at the top?	YES	NO	NA
f. Is page information short enough so that the page can be printed out quickly?	YES	NO	NA
g. Is there a Site Map available for students to navigate and access information?	YES	NO	NA
<i>Additional comments:</i>			

Based on the total of "yes" and "no" answers and your overall observations, rate the content of this site as:

___ Very useful for my information needs ___ Worth bookmarking for future reference ___ Not worth coming back to

Comments:

