

<b>WEBQUEST RUBRIC – Fall 2005</b> <b>Dr. M. Ruffini</b>		<i>60. 204 - Educational Computing and Technology</i>		
<b>Name:</b>	<b>Section:</b>	<b>Date:</b>		
	<b>Beginning</b> <b>1 Point</b>	<b>Developing</b> <b>2 Points</b>	<b>Accomplished</b> <b>3 Points</b>	<b>Score</b>
<b>Overall Visual Appeal</b>	There are few or no graphic elements. No variation in layout or typography in the WebQuest.	Graphic elements sometimes, but not always, contribute to the understanding of concepts, ideas and relationships of the WebQuest.	Appropriate and thematic graphic elements are used to make visual connections that contribute to the understanding of concepts, ideas and relationships of the WebQuest.	
<b>Included all WebQuest Components. All steps were quality written:</b>  1. Introduction 2. Task 3. Process 4. Resources 5. Evaluation 6. Conclusion	Included most steps and written quality was fair.	Included 6 steps, but written quality was only fair.	Included 6 steps, written quality was excellent.	
<b>Internet Resources Corresponded to overall WebQuest and Grade Level</b>	Internet resources didn't correspond to the grade level or overall WebQuest.	Internet resources somewhat corresponded to the grade level and overall WebQuest.	Internet resources corresponded to the grade level and overall WebQuest.	
<b>Rubric Design</b>  <i>Text is legible</i>  <i>Contrast between background and text</i>  <i>Graphics are appropriate and sized correctly</i>	Rubric design for WebQuest was poor.  Comments:	Rubric design for WebQuest was fair.  Comments:	Rubric design for WebQuest was excellent.  Comments:	
<b>WebQuest Presentation</b>	Diction and voice level made listening difficult.	Diction and voice level made listening somewhat difficult from for the audience.	Diction and voice level engaged the audience in the presentation.	
<b>Total Score</b> A =14-15 points - B =13-12 Points - C =11-10 - F= 9-Below			<b>GRADE for Project:</b>	